# **Immigrant Influx Grant Information**

#### **Purpose**

This program is designed to help Local Education Agencies (LEAs) provide <u>supplementary</u> educational services and offset costs for immigrant children enrolled in elementary and secondary public and nonpublic schools.

### **Student Eligibility**

The term 'immigrant children and youth' means individuals who-

- (A) are age 3 through 21;
- (B) were not born in any State (in the United States); and
- (C) have not been attending one or more schools in any one or more States for more than three full academic years. (Section 3301(6))

"Three full academic years" = cumulative

Note: Not all immigrant students are limited English proficient (LEP); therefore, it is important to ensure all immigrant students are eligible for activities and resources supported with Immigrant Influx Grant Funds.

## **District Eligibility**

Experience a <u>significant increase</u> in immigrant students which means an <u>increase of 5 or more students</u> <u>between school years</u> as seen in the Fall Data Snapshot. Districts will be notified if they are eligible via email and can complete an E-grant application for the Immigrant Influx Grant.

## **Authorized Immigrant Activities:**

- Family literacy services, parent outreach, and training to: assist parents in becoming active participants in the education of their children
- Support for personnel, including aides to provide services to immigrants
- Provision of tutorials, mentoring, and academic or career counseling for immigrants
- Acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds
- Basic instructional services directly attributable to the presence of immigrants (supplies, transportation)
- Other instructional services designed to assist immigrants to achieve (civics education and introduction to US educational system)
- Comprehensive community services in coordination with community based organization

Reference: http://www2.ed.gov/policy/elsec/leg/esea02/pg39.html

